

## **Stations Teaching and Guided reading**

### **Literacy Support in Junior, Middle, and Senior Rooms**

#### **Guided Reading and Station Teaching**

##### **Introduction:**

At Windfield N.S., our commitment to inclusive education is reflected in our in-class approaches to Guided reading and Station Teaching. This policy addresses the unique literacy needs of our students over a structured 6-week block. This block focuses on guided reading in the Junior room and station teaching in the Middle and Senior rooms, ensuring a comprehensive and dynamic approach to literacy development.

##### **Junior Room: Guided Reading Approach:**

During the initial 6-week block, the Junior room will prioritize a guided reading approach. This method involves small-group sessions, allowing teachers to provide targeted support and interventions based on individual reading levels. The goal is to enhance decoding skills, improve fluency, and deepen comprehension.

##### **Middle and Senior Rooms: Station Teaching**

This is also a 6 Week Cycle and includes the following stations:

##### **1. Guided Reading Station:**

Small-group, teacher-led sessions focusing on individual reading levels.  
Personalised guidance to address specific reading challenges.

##### **2. Comprehension Station:**

Activities designed to enhance understanding of texts.  
Questioning techniques and critical thinking exercises.

##### **3. Spelling Station:**

Individualized spelling programs based on assessments.  
Multi-sensory approaches to reinforce spelling patterns.

##### **4. Word Study/Vocabulary Development Station:**

Exploration of word patterns, prefixes, suffixes, and root words.

Strategies to expand vocabulary and improve word recognition.

#### **5. Rotating Word Study, Grammar and Writing Station:**

- **Word Study:**

Focus on phonics, word families, and morphology.  
Interactive activities to strengthen word knowledge.

- **Grammar:**

Grammar instruction tailored to individual needs.

- **Writing**

Writing activities to develop composition skills.

#### **Implementation:**

Teachers will collaboratively plan and assess student progress within the 6-week block.  
Ongoing communication between classroom teachers and SEN specialists.  
Differentiated instruction and resources to accommodate diverse learning styles.

#### **Evaluation and Review:**

Regular assessments to measure student progress throughout the 6-week cycle.  
Continuous reviews of station effectiveness with adjustments based on outcomes.  
Parental involvement through feedback sessions and collaborative goal-setting.

At Windfield N.S., our approach to literacy interventions through guided reading and station teaching, ensures that literacy support is provided over focused 6-week blocks, allowing for targeted interventions and a dynamic approach to meet the evolving needs of our students.