

Stations Teaching and Guided reading

Literacy Support in Junior, Middle, and Senior Rooms

Guided Reading and Station Teaching

Introduction:

At Windfield N.S., our commitment to inclusive education is reflected in our in-class approaches to Guided reading and Station Teaching. This policy addresses the unique literacy needs of our students over a structured 6-week block. This block focuses on guided reading in the Junior room and station teaching in the Middle and Senior rooms, ensuring a comprehensive and dynamic approach to literacy development.

Junior Room: Guided Reading Approach:

During the initial 6-week block, the Junior room will prioritize a guided reading approach. This method involves small-group sessions, allowing teachers to provide targeted support and interventions based on individual reading levels. The goal is to enhance decoding skills, improve fluency, and deepen comprehension.

Middle and Senior Rooms: Station Teaching

This is also a 6 Week Cycle and includes the following stations:

1. Guided Reading Station:

Small-group, teacher-led sessions focusing on individual reading levels.
Personalised guidance to address specific reading challenges.

2. Comprehension Station:

Activities designed to enhance understanding of texts.
Questioning techniques and critical thinking exercises.

3. Spelling Station:

Individualized spelling programs based on assessments.
Multi-sensory approaches to reinforce spelling patterns.

4. Word Study/Vocabulary Development Station:

Exploration of word patterns, prefixes, suffixes, and root words.

Strategies to expand vocabulary and improve word recognition.

5. Rotating Word Study, Grammar and Writing Station:

- **Word Study:**

Focus on phonics, word families, and morphology.
Interactive activities to strengthen word knowledge.

- **Grammar:**

Grammar instruction tailored to individual needs.

- **Writing**

Writing activities to develop composition skills.

Implementation:

Teachers will collaboratively plan and assess student progress within the 6-week block.
Ongoing communication between classroom teachers and SEN specialists.
Differentiated instruction and resources to accommodate diverse learning styles.

Evaluation and Review:

Regular assessments to measure student progress throughout the 6-week cycle.
Continuous reviews of station effectiveness with adjustments based on outcomes.
Parental involvement through feedback sessions and collaborative goal-setting.

At Windfield N.S., our approach to literacy interventions through guided reading and station teaching, ensures that literacy support is provided over focused 6-week blocks, allowing for targeted interventions and a dynamic approach to meet the evolving needs of our students.